

4TH GRADE
SUMMER VACATION PACKET



NAME: _____

SUMMER PACKET IS DUE, THURSDAY SEPTEMBER 5, 2019

HAVE A SAFE AND FUN SUMMER!

Read as many books as you can
this summer to prevent the
SUMMER SLIDE!

Assignment:

Choose 5 of your favorite books
and complete any of the 5 out of
"20 Book Alternative Tasks."

Choose from the "20 Book
Alternative" sheet attached.

Return these to your teacher on
the first day of school in
September and receive a prize.

Happy Reading!!!

Summer Reading List

Students Entering 5th Grade

By maintaining an active literacy life over the summer, you ensure your child the best start to the next grade level! ☺ Happy Reading and Writing!

IMPORTANT NOTE TO PARENTS: PLEASE DON'T BECOME CONCERNED OVER READING LEVELS

- In Elementary school, each child is developing on their own continuum, and it is useless to assess your child's strengths as a reader by his/her reading level alone. To develop strength as a reader, *children need lots of time to read lots of books* that are "just right" for their abilities.

FAQ: WILL HAVING MY CHILD READ HARDER BOOKS HELP THEM GET STRONGER AT READING?

Nope! Exactly the opposite can happen!

- It is critically important that children not read books that are too difficult for them. Research has shown that reading books that are at the "frustration level" can actually stunt a readers' growth, or send them backwards in their development.
- When in doubt, help your child select books that feel "friendly/familiar" to other books they have enjoyed. Also, check out series books - many of the books in this packet are part of a series. Not only is it fun to follow familiar characters through new adventures and experiences, but reading through a book series can help readers grow!

FAQ – MY CHILD REALLY CAN READ HARDER BOOKS THROUGH – AND WANTS TO! THEY CAN READ ALL THE WORDS ON THE PAGE WITHOUT MAKING MISTAKES. THEY EVEN SEEM TO KNOW WHAT'S GOING ON IN THE STORY. ARE YOU SURE I SHOULDN'T GIVE THEM MUCH HARDER BOOKS?

Good question, but proceed with caution!

- "Harder books" often deal with themes and issues that are more mature. These texts, while perhaps "readable" or "decodable" by your child, may not be developmentally appropriate for your child's age. Also, please keep in mind that just because readers can read each word on the page smoothly and without error, does not mean that they are able to comprehend the sophisticated themes and layered plot lines that these texts may contain.
- If your child is desperate to read a harder book, read it aloud together! ☺ Their ability to comprehend a story by listening to it read aloud is much higher than their ability to understand it alone. Plus, it's a lovely way to bond with your child over your shared love of reading!

Have a safe and happy summer!

Please help your child select books that you are 100% confident your child can read independently *with ease*, and that are clearly written for readers the age of your child. You will see the results of this important, careful book selection work in September! ☺

GREAT WEBSITES FOR CHILDREN'S BOOKS: <http://www.hornbookguide.com>, <http://www.cbcbooks.org/readinglists/>, <http://www.nsta.org/publications/ostb/> and <http://www.nsta.org/recommends/>

<u>LEVEL Q - TITLE</u>	<u>AUTHOR</u>	<u>FICTION</u>	<u>NONFICTION</u>
Aliens Ate My Homework	Coville, Bruce	X	
Help! I'm Trapped In...(series)	Strasser, Todd	X	
Bunnacula (series)	Howe, James	X	
Dear Mr. Henshaw	Clearly, Beverly	X	
Little House in the Big Woods (series)	Wilder, Laura I.	X	
James And The Giant Peach	Dahl, Roald	X	
Just Juice	Hesse, Karen	X	
Mr. Popper's Penguins	Atwater, Richard	X	
The War with Grandpa	Smith, Robert	X	
Superfudge, Fudge-a-Mania, Double Fudge	Blume, Judy	X	
Tales Of A Fourth Grade Nothing	Blume, Judy	X	
There's a Boy In The Girl's Bathroom	Sachar, Louis	X	
The True Story Of The 3 Little Pigs	Scieszka, Jon	X	
Black Diamond: the Story Of Negro Baseball Leagues	McKissack, Patricia		X
Finding The Titanic	Ballard, Robert		X
Great Black Heroes: Five Notable Inventors	Hudson, Wade		X
If You Lived At The Time Of ...	Various Authors		X
If Your Name Was Changed At Ellis Island	Levine, Ellen		X
A Medieval Feast	Aliki		X
Sarah Morton's Day	Waters, Kate		X
Walking The Road To Freedom	Ferris, Jeri		X

<u>LEVEL R - TITLE</u>	<u>AUTHOR</u>	<u>FICTION</u>	<u>NONFICTION</u>
Amos (series)	Paulsen, Gary	X	
Because Of Winn-Dixie	DiCamillo, Kate	X	
Brian's Winter	Paulsen, Gary	X	
Charlie And The Chocolate Factory	Dahl, Roald	X	
Charlotte's Web	White, E.B.	X	
Every Living Thing	Rylant, Cynthia	X	
Frindle	Clements, Andrew	X	
Hatchet	Paulsen, Gary	X	
How To Eat Fried Worms	Fleischman, Sid	X	
Shiloh	Naylor, Phyllis Reynolds	X	
The Whipping Boy	Fleischman, Sid	X	
Otherwise Known as Sheila the Great	Blume, Judy	X	
The Witches	Dahl, Roald	X	
The Indian in the Cupboard (series)	Banks, Lynne Reid	X	
All For The Better	Mohr, Nicholasa		X
Amelia Earhart: Young Adventurer	Gormley, Beatrice		X
And Then What Happened, Paul Revere?	Fritz, Jean		X
Can't You Make Them Behave, King George?	dePaola, Tomie		X
Can it Rain Cats and Dogs? Question And Answers			X
About The Weather	Berger, Melvin		X
Flight: The Journey Of Charles Lindbergh	Burleigh, Robert		X
The Great Migration	Lawrence, Jacob		X
Mummies Made In Egypt	Aliki		X
Mummies! Secrets Of the Dead	Griffey, Harriet		X
Sadako And the Thousand Paper Cranes	Coerr, Eleanor		X



Book Report Alternatives!

1. Describe the main character.
2. Write three questions you might ask a character.
3. Make a shopping list of things a character might buy.
4. Write a diary entry as a character.
5. Choose a character you would like to be friends with and explain why.
6. Write riddles about the characters.
7. Write a letter of advice to a character.
8. Write questions about your book, such as Who, What, Where, When, and Why.
9. Make a postcard that shows the setting of your book.
10. Make a prediction about what will happen in your book.
11. Write about the problem and solution.
12. Write a new ending for the book.
13. Create a cause-and-effect chart.
14. Write a letter to the author.
15. Research the author of your book.
16. Write a newspaper article about your book.
17. Write your opinion about the book.
18. Describe your favorite part of the book.
19. Copy a super sentence from your book.
20. Create an outline for a sequel to your book.

7. What is $3 \times \frac{4}{5}$?

A $\frac{4}{15}$

B $\frac{12}{15}$

C $\frac{7}{5}$

D $\frac{12}{5}$

8. What is 24,177 in word form?

A twenty-four thousand, one hundred seventy-seven

B twenty-four thousand, seventeen hundred seven

C twenty thousand, four thousand one hundred seventy-seven

D twenty thousand, four hundred seventeen seven

9. A farmer at a local market is selling 8 bags of apples. If there are 7 times as many apples as bags, how many apples are there?

A 64

B 56

C 49

D 15

10. What is 95×83 ?

A 1,045

B 1,162

C 7,215

D 7,885

20. Which fraction is equivalent to $\frac{3}{7}$?

A $\frac{6}{14}$

B $\frac{1}{2}$

C $\frac{6}{10}$

D $\frac{6}{7}$

21. Which of the following is not a composite number?

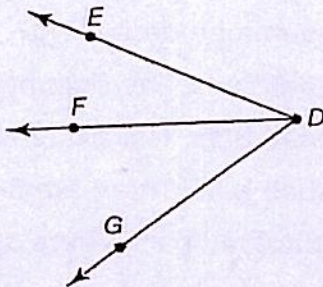
A 30

B 31

C 32

D 33

22. In the figure below, the measure of $\angle EDF$ is 25° . The measure of $\angle EDG$ is 60° .



What is the measure of $\angle FDG$?

A 35°

B 45°

C 50°

D 85°

57. Nina and Sue are discussing the fraction $\frac{3}{4}$.

Nina says that $\frac{3}{4}$ is a multiple of $\frac{1}{4}$.

Sue says that $\frac{3}{4}$ is a factor of $\frac{9}{4}$.

Who is right? Show or explain how you got your answer.

58. Thomas had 1,229 stamps from Peru in his collection. He bought 18 new Peruvian stamps at a fair. He saves his stamps on cards that hold 6 stamps each. Write an equation that can be used to determine the number of cards, c , Thomas needs for his Peruvian stamps.

Answer _____

Using your equation, determine the number of cards Thomas needs for his Peruvian stamps.

Show your work.

Answer _____ cards

56

Jeremy is getting his garden ready for spring.

Jeremy bought flower bulbs for 13 colors of tulip. If he bought 25 bulbs of each color, how many bulbs did Jeremy buy?

Show your work.

Answer _____ bulbs

Jeremy gave his mother, his grandmother, and his aunt each a bag of tulip bulbs. He put 18 bulbs in each bag. How many bulbs does Jeremy have left for his own garden?

Show your work.

Answer _____ bulbs

Go On

- 54 Ms. Farris rides a bus to work. Ms. Farris walks $\frac{1}{4}$ mile from her house to the bus stop. When she gets off the bus, she walks $\frac{2}{4}$ mile to her office. How far does Ms. Farris walk to and from work in 5 days?

Show your work.

Answer _____ mile(s)

- 50 Write a sentence comparing the values of the 8s in the following number.

80,835

- 51 Luisa has 14 angel fish in her aquarium. She has 3 times as many guppies as angel fish. If she buys 9 more guppies, what is t , the total number of fish in the aquarium?

Show your work.

Answer $t =$ _____ fish

Go On